



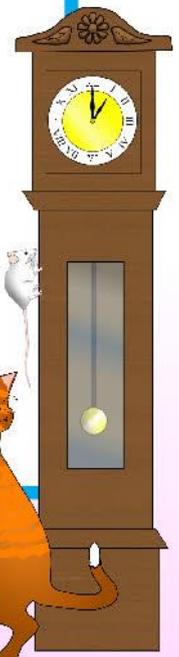
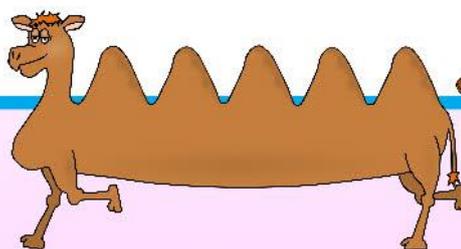
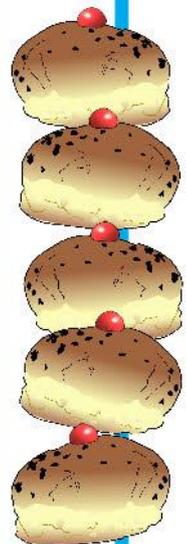
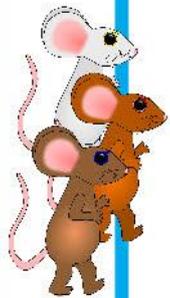
Rhyming Activities

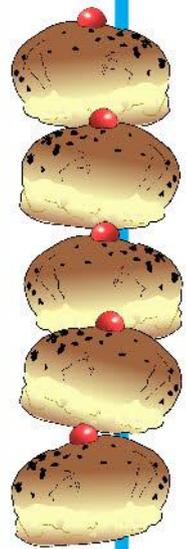
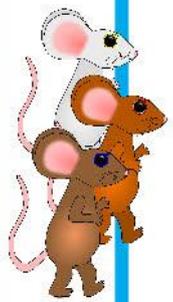
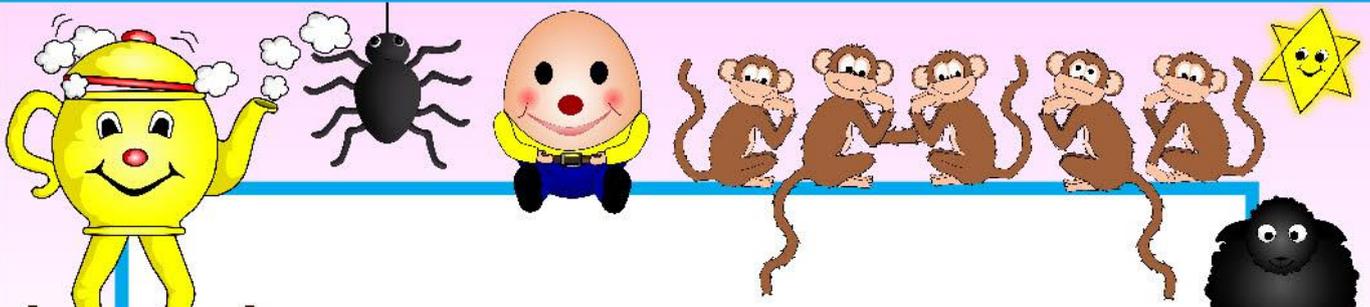
Rhyming is one of the phonological skills that we learn at Preschool. Rhyming is a crucial early literacy skill that helps children with reading and writing. Rhyming is important as it teaches children how language works. It helps them to notice the sounds within words. Rhyming is a skill you can only learn through exposure and repetition.

At Preschool we focus on both recognising and producing rhyme. The ability to produce rhyme is a skill that we would expect children to have mastered at the end of their first year of School. Therefore, regarding our pre-Schoolers we are hoping that they can recognise rhyming words when they begin School.

The first way we teach rhyming is through lots of exposure to a wide range of rhyming experiences. We read books that contain a lot of rhyming and tell the children as we read the book which words rhyme. We sing nursery rhymes and songs. We also reinforce with the children that rhyming words are words that sound the same at the end. In general conversations with the children we might comment on words and identify rhymes.

We have provided a sheet with links to some great rhyming books that you can read with your child.

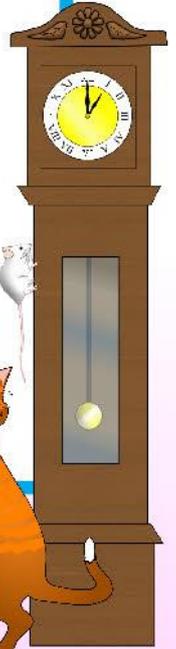


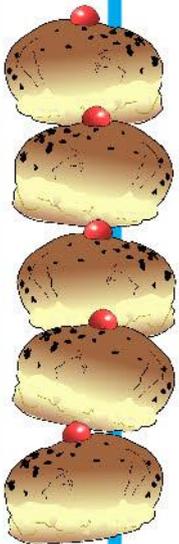
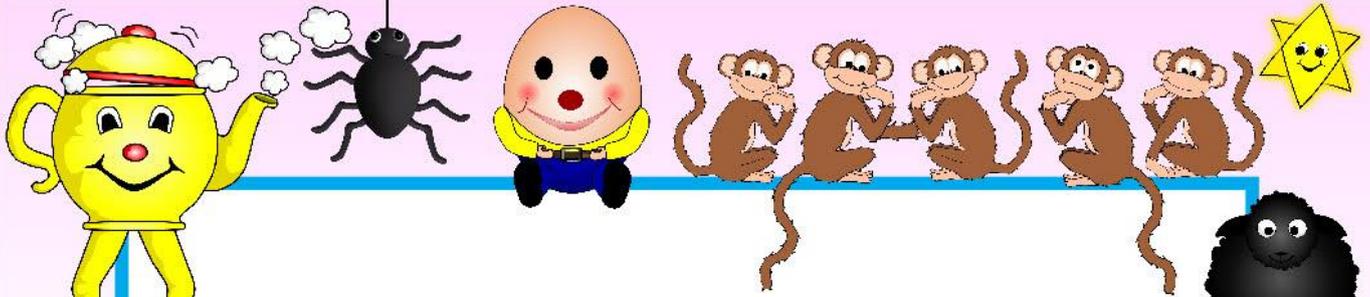


We also have a variety of rhyming games that we play at Preschool. In your activity pack we have provided some rhyming cards that you can use in different ways with your child to practice rhyming.

We have also included some rhyming pictures that you can attach to blocks that you may have at home. The aim is to find the matching rhyming pair and build a tower.

When focusing on recognising rhyme, show your child two cards that rhyme and one card that does not. Ask your child if they know what each picture is. For example, if you had a dog, a log and a cow, you would ask your child "Is it dog, log that rhyme or dog, cow?" If they are unsure you tell them which one's rhyme. If they are unable to recognise the pair that rhymes do not tell them they are wrong, just tell them which one's rhyme and move onto the next pair. Remember you cannot teach a child how to recognise the sounds in words they must develop the skill of hearing the sounds that rhyme. This can only be achieved through exposure to rhyme and repetition. We don't want your child to give up and not have a go because they are always wrong.





Games to try: put one of each pair of rhyming cards in a pillowcase and when your child pulls it out show them the card that rhymes with it and another card, and ask which one rhymes.

Put the rhyming cards upside down and play a memory game; when they turn two cards over you can ask whether they rhyme or not.

If your child can recognise rhymes you could hide the cards around a room or outside in your garden and your child must find the matching rhyming card. You could also play Snap with the rhyming cards.

The rhyming words that your child produces do not have to be real words. You can play games where they can make up nonsense words, if they rhyme that is great. There are some songs that you could sing using make up nonsense words.

Willoughby Wallaby Woo

<https://www.youtube.com/watch?v=bllXwj2b0cM>

Down by the Bay

<https://www.youtube.com/watch?v=NbXXk8kOoAw>

I love to rhyme

<https://www.youtube.com/watch?v=RVophT8naUM>

We hope you enjoy practising rhyming with your child. Please remember that it is more about being exposed to rhyming than it is about getting it right!

