



# QUALITY IMPROVEMENT GOALS 2022



## Our Vision

For all our children to be confident resilient, socially competent individuals with a passion for learning

## OUR GOAL IS TO ...

To strengthen children's capacity to represent their thinking through mark making/early writing

## OUR ACTIONS ...

Each educator will intentionally teach the stages of mark making/early writing and provide a range of mark making equipment to engage and extend children

Each educator will analyse, monitor and assess children's growth in representing their thinking through mark making/early writing and use the data to plan intentional and strategic interventions and stretch.

Each educator will provide a print rich environment using a range of strategies including book based learning to support children's mark making/early writing

Each educator will model concepts of print using a range of literature including fiction and non-fiction, to support children's mark making/early writing

Each educator will continue to plan for and intentionally teach phonological awareness skills to help children make the connections between speech and print

## OUR SUCCESS CRITERIA

We will see each child manipulating a range of tools to express their ideas and make meaning

We will see each child using a range of drawing, symbols, mark making/early writing to convey meaning

We will see each child using mark making/early writing in their make believe and imaginative play

## OUR GOAL AND ACTIONS REFLECT THE FOLLOWING QUALITY AREAS

QA1 - Educational program and practice

QA6 - Collaborative partnerships with families and community

QA5 - Relationships with children

QA7 - Governance & leadership